



observed in (4b') and (4b'').

- (3) Hanako-ga sensei-ni home-rare-ta.  
-Nom teacher-by praise-passive-past  
'Hanako was affected by the teacher's praising her.' Hoshi (1994:35)
- (4) a. Tanaka san-wa Yamada san-ni Ishikawa san-o shookais-are-ta.  
-Top -by -Acc introduce-Passive-Past  
a'. Tanaka was annoyed by Yamada's introducing Tanaka to Ishikawa.  
a''. Tanaka was moved by Yamada's introducing Tanaka to Ishikawa.  
a'''. Tanaka was introduced to Ishikawa by Yamada.  
(=The speaker, who knows the fact, attempts to report it to others.)  
b. Hanako-ga sensei-ni home-rare-tan-da/-tan-da-yo/-ta-yo.  
b''. The speaker, who knows that Hanako is quiet and shy in the class,  
is delighted with her teacher's praising her.  
b'''. The speaker, who knows that Hanako is an apple-polisher in the class,  
is annoyed with her teacher's praising her.  
b'''. The speaker, who knows the fact, attempts to report it to others.

The LF representations for the interpretations of (4b') and (4b'') are drawn in (5a) while (4c''') is represented in (5b). As (5a) shows, the OP makes *Hanako*, affectee NP, move to the Spec of CP<sub>3</sub> in order for Factivity and Widening to interact each other, which leads to presuppose that a new proposition under the new domain is true at syntax-semantics interface. The details of speakers' emotional attitudes are decided by updating of the Common Ground at the pragmatic level. (5b) shows that no OP triggers *Hanako* to move to the Spec of CP<sub>3</sub> and no new proposition are produced. Moreover, *Hanako* cannot move to CP<sub>3</sub> once Spell-Out of TP is induced by the higher phase head, C.

- (5) a. [CP<sub>3</sub>Hanako<sub>i</sub>[CP<sub>2</sub>OP[C'[CP<sub>1</sub>FACT[C'[TP t<sub>1</sub>' [VP [VP t<sub>1</sub>' [VP t<sub>1</sub> ... t<sub>j</sub>] [PP sensei<sub>j</sub>]]]]]]]]]]]]  
+θ +θ +θ +θ +θ +θ  
+affectee θ +affectee θ +affectee θ +affecter θ  
b. [CP<sub>3</sub> [CP<sub>2</sub> ∅ [C' [CP<sub>1</sub> FACT [C' [TP Hanako<sub>i</sub> [VP t<sub>i</sub> [VP t<sub>i</sub> ... t<sub>j</sub> [PP sensei<sub>j</sub>]]]]]]]]]]]]  
+θ +θ +θ  
+affectee θ +affectee θ +affecter θ

In sum, passives behave similarly to exclamatives. Speaker's emotional attitudes in passives can be accounted for straightforwardly by not only syntactic principles but also semantic and pragmatic conditions.

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